**Teaching Locally, Engaging Globally**

**Peer Review Rubric – Case Study RLO**

**Title of Case Study: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Authors: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reviewed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part 1 – Content of the Case Study**

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| Item | Criteria | Rating | Detailed Comments and Suggestions |
| Title Slide | * Title is clear and appropriate for content. |  |  |
| Learning Objective/Purpose | * Provides intended learning outcome that is clear and measurable. |  |  |
| Introduction | * Arouses interest and curiosity by the reader. * Previews the format and content of the case. * Introduces the general issues related to the problem. * Summarizes relevant theories/concepts. * Introduces the key players involved in the situation. |  |  |
| Overview/Analysis | * Provides the reader with essential background information for the situation (provides the contextual and cultural basis for the case). “Big Picture” * Offer appropriate general details about the key players in the situation. |  |  |
| Information/Status Reports | * Provides relevant data about the problem. * Tells the story from the perspective of multiple key players with divergent perspectives. |  |  |
| Defining the problem (Case Problems) | * Clearly states the problem and questions to be answered. * Consider questions that allow students to use: interpretation, analysis, evaluation, inference, explanation, and self-regulation. |  |  |
| Assumptions | * An overview of the assumptions that students need to make as they work through the case. |  |  |
| Supplemental Information/  Appendices | * Links to additional sources of information relevant to the problem. |  |  |
| Defining the Solution | * Details about how students should construct their solution. (i.e. expectations for what they will produce). Perhaps:   + Assumptions   + Data sources used   + Biases   + Potential solutions   + Implications and Consequences |  |  |
| Summary | * Connects back to the learning objective. * Allows students to reflect on the process. |  |  |

**Part 2 – Quality of the Digital Media for the Case Study**

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| Item | Criteria | Rating | Detailed Comments and Suggestions |
| Text | * Text is grammatically correct. * Amount of text is appropriate for each slide. * Font style and size are consistent and appropriate. |  |  |
| Photos | * Photos have the appropriate resolution for clarity. * Photos are appropriate for content/topic on the slide. * Photos portray cultural aspects appropriate for the context. |  |  |
| Narration | * Narration is appropriate for the content/topic of the slide. * Spoken narration matches the written narration exactly. * The volume of the narration is loud enough. * The voice inflection and pronunciation of the narration are understandable. * The rate of speaking in the narration is understandable. |  |  |
| Videos | * Video quality is acceptable. * Audio of videos is understandable. * Content of videos is appropriate for the topic of the case study. * Video(s) is(are) placed at the appropriate spot in the presentation. |  |  |
| Attachments | * All necessary attachments are included in the attachments tab. |  |  |

**Part 3 – Teaching Notes for the Case Study**

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| Item | Criteria | Rating | Detailed Comments and Suggestions |
| Synopsis | * Presents a brief overview of the case in question. |  |  |
| Educational Objectives | * Outlines a specific teaching purpose for case and two or more learning objectives. * Demonstrates a clear connection multiple course concepts. |  |  |
| Discussion Outline | * Provides the instructor with guidelines and recommendations for how to teach the case. * Includes key questions to raise while discussing the case study, with appropriate answers or discussion points. |  |  |
| Tips for Resolution | * Adequately describes the objectives of the problem and tasks to be undertaken in the resolution process. * Indicates sources that could be consulted and points that should be addressed in arriving at a “solution.” * Tips draw upon at least two different leadership theories presented in this class. |  |  |
| Appendices | * Includes reference list, formatted in APA style. * Includes a glossary of relevant terms. * Presents other worksheets or documents associated with resolving the case and/or driving deeper learning. |  |  |
| Writing & Overall Impression | * Organization allows for easy recognition of connections to course concepts. * Includes appropriate citations of course texts. * Focused narrative, no more than 3,000 words. * Submission is free from structural, grammatical, and spelling errors that might otherwise distract the reader. |  |  |

**Part 4 – General Impact**

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| As presented, will this case study allow students to meet the learning objective? If not, what suggestions to you have? |
| As presented, is there sufficient information to allow an instructor to implement this case study? If not, what suggestions to you have? |
| What suggestions do you have to improve the case study? |