**Teaching Locally, Engaging Globally**

**Peer Review Rubric – Case Study RLO**

**Title of Case Study: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Authors: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reviewed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part 1 – Content of the Case Study**

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| --- | --- | --- | --- |
| Item | Criteria | Rating | Detailed Comments and Suggestions |
| Title Slide | * Title is clear and appropriate for content.
 |  |  |
| Learning Objective/Purpose | * Provides intended learning outcome that is clear and measurable.
 |  |  |
| Introduction | * Arouses interest and curiosity by the reader.
* Previews the format and content of the case.
* Introduces the general issues related to the problem.
* Summarizes relevant theories/concepts.
* Introduces the key players involved in the situation.
 |  |  |
| Overview/Analysis | * Provides the reader with essential background information for the situation (provides the contextual and cultural basis for the case). “Big Picture”
* Offer appropriate general details about the key players in the situation.
 |  |  |
| Information/Status Reports | * Provides relevant data about the problem.
* Tells the story from the perspective of multiple key players with divergent perspectives.
 |  |  |
| Defining the problem (Case Problems) | * Clearly states the problem and questions to be answered.
* Consider questions that allow students to use: interpretation, analysis, evaluation, inference, explanation, and self-regulation.
 |  |  |
| Assumptions | * An overview of the assumptions that students need to make as they work through the case.
 |  |  |
| Supplemental Information/Appendices | * Links to additional sources of information relevant to the problem.
 |  |  |
| Defining the Solution | * Details about how students should construct their solution. (i.e. expectations for what they will produce). Perhaps:
	+ Assumptions
	+ Data sources used
	+ Biases
	+ Potential solutions
	+ Implications and Consequences
 |  |  |
| Summary | * Connects back to the learning objective.
* Allows students to reflect on the process.
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**Part 2 – Quality of the Digital Media for the Case Study**

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| Item | Criteria | Rating | Detailed Comments and Suggestions |
| Text | * Text is grammatically correct.
* Amount of text is appropriate for each slide.
* Font style and size are consistent and appropriate.
 |  |  |
| Photos | * Photos have the appropriate resolution for clarity.
* Photos are appropriate for content/topic on the slide.
* Photos portray cultural aspects appropriate for the context.
 |  |  |
| Narration | * Narration is appropriate for the content/topic of the slide.
* Spoken narration matches the written narration exactly.
* The volume of the narration is loud enough.
* The voice inflection and pronunciation of the narration are understandable.
* The rate of speaking in the narration is understandable.
 |  |  |
| Videos | * Video quality is acceptable.
* Audio of videos is understandable.
* Content of videos is appropriate for the topic of the case study.
* Video(s) is(are) placed at the appropriate spot in the presentation.
 |  |  |
| Attachments | * All necessary attachments are included in the attachments tab.
 |  |  |

**Part 3 – Teaching Notes for the Case Study**

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| --- | --- | --- | --- |
| Item | Criteria | Rating | Detailed Comments and Suggestions |
| Synopsis | * Presents a brief overview of the case in question.
 |  |  |
| Educational Objectives | * Outlines a specific teaching purpose for case and two or more learning objectives.
* Demonstrates a clear connection multiple course concepts.
 |  |  |
| Discussion Outline | * Provides the instructor with guidelines and recommendations for how to teach the case.
* Includes key questions to raise while discussing the case study, with appropriate answers or discussion points.
 |  |  |
| Tips for Resolution | * Adequately describes the objectives of the problem and tasks to be undertaken in the resolution process.
* Indicates sources that could be consulted and points that should be addressed in arriving at a “solution.”
* Tips draw upon at least two different leadership theories presented in this class.
 |  |  |
| Appendices | * Includes reference list, formatted in APA style.
* Includes a glossary of relevant terms.
* Presents other worksheets or documents associated with resolving the case and/or driving deeper learning.
 |  |  |
| Writing & Overall Impression | * Organization allows for easy recognition of connections to course concepts.
* Includes appropriate citations of course texts.
* Focused narrative, no more than 3,000 words.
* Submission is free from structural, grammatical, and spelling errors that might otherwise distract the reader.
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**Part 4 – General Impact**

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| As presented, will this case study allow students to meet the learning objective? If not, what suggestions to you have? |
| As presented, is there sufficient information to allow an instructor to implement this case study? If not, what suggestions to you have? |
| What suggestions do you have to improve the case study? |